

WORKSHEET

Situation

Students are turning in papers citing secondary sources instead of primary sources.

Learning Objective—A, B, C, D.

Given two actual primary sources and two actual secondary sources on a particular topic, students working in small groups will correctly distinguish between the primary and secondary sources 90% of the time.

Situation:

Who is the Audience?

What is the desired Behavior?

Under what Condition will they do it?

How well will they do it (Degree)?

Learning Objective: