Formative Assessment with the Framework: Evaluating Sources in Google Docs

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How do formative assessment, the ACRL Framework, and Google Docs fit together?
Formative Assessment

- Asks students to practice or apply a skill or concept
- Measures students’ current grasp of material, not their achievement, so that you can respond and adjust
- Creates an opportunity to give clear feedback to students
- Allows for student self-assessment & self-regulation
Google Docs

- Collaborative editing for group work
- Can act like a worksheet for individual work
- Students don’t need Google accounts
- Observe and evaluate students in real time
- Creates an assessment artifact
ACRL Framework for IL

- Six frames: based on idea of “threshold concepts”
- Not standards; not sequential steps
- Each frame has defined “knowledge practices” (actions) and “dispositions” (habits of mind)
- Approaches the idea of “evaluating sources” beyond assessing credibility
Three sample evaluation activities in Google Docs
Authority is Constructed & Contextual
Research as Inquiry
Information Creation as a Process
What else can you do with formative assessment, the Framework, & Google Docs?
Scholarship is a Conversation
Searching as Strategic Exploration
Information Has Value
Thank you!

Quick Links to Sample Activities

- go.uncg.edu/aicc
- go.uncg.edu/rai
- go.uncg.edu/icaap
- go.uncg.edu/siac

ACRL Framework for IL in Higher Ed

http://www.ala.org/acrl/standards/ilframework

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